

COMMONWEALTH BUREAU OF CENSUS AND STATISTICS

CANBERRA, AUSTRALIA

SURVEY OF NON-SCHOOL STUDY COURSES, AUGUST 1968

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SUMMARY OF RESULTS

As a result of a sample survey carried out in August 1968 by the Commonwealth Bureau of Census and Statistics, it is estimated that 516,400 persons in Australia, aged 15 and over, were at that time enrolled for courses of study or training, other than full-time secondary school courses. This excludes minor courses such as full-time courses lasting less than three months, part-time courses lasting less than six months and correspondence courses which did not involve the sending in of written work or sitting for examinations.

These enrolled persons represent 6.1% of the total population aged 15 and over, the proportions for the States being N.S.W. 5.9, Victoria 6.0, Queensland 5.4, South Australia 6.4, Western Australia 8.3, and Tasmania 5.4. Males enrolled were 351,100 or 8.3% of the male population, females 165,200 or 3.9% of the female population.

Persons enrolled for advanced level courses, i.e. for degree or diploma courses at universities, colleges of advanced education and courses at teachers colleges, numbered 164,000, of which 70% were male. Persons enrolled for technician level courses (typically certificate courses) in technical, commercial and other fields numbered 115,700 (62% male); those enrolled for trade courses numbered 107,000 (94% male).

There were 105,000 persons enrolled for full-time non-school courses, 348,500 for part-time courses and 62,900 for correspondence courses. Enrolments for full-time courses were predominantly (83%) at advanced level. Among enrolments for part-time courses, both trade courses and certificate courses outnumbered those at advanced level.

The survey revealed that, of all children in the age-group 15-17 years (inclusive), 56.0% of boys and 49.8% of girls were still at school. It also showed that 15.3% of boys and 10.7% of girls in this age group were enrolled in study courses outside school, mostly on a part-time basis. In the age-group 18-22 years (inclusive), 32.8% of males and 15.0% of females were enrolled in non-school courses. Above these ages there were large numbers of enrolments, over one-third of all males and just under one-third of all females enrolled for non-school courses being in the age group 23 and over.

Universities, colleges of advanced education and government education institutions of other kinds accounted for 394,900 or over 75% of students enrolled for non-school courses. A further 40,300 were in public institutions, such as hospitals, which are not primarily teaching institutions; and 82,200 were doing courses provided privately or by non-government colleges.

In all, 410,900 or 80% of persons enrolled for non-school courses were in the labour force. Persons enrolled for non-school courses accounted for 26.1% of all wage and salary earners in professional, technical and related occupations; for 8.1% of all wage and salary earners in administrative and clerical occupations; and for 7.9% of all wage-earning craftsmen, production workers and labourers.

There were 105,400 persons enrolled for non-school courses who were not in the labour force, chiefly in full-time courses (70,400).

EXPLANATORY NOTES

The survey was conducted in August 1968 as part of the quarterly population survey based on a one per cent sample of households throughout Australia. The object of the survey was to obtain information about persons enrolled for courses of study or training outside school. Details were sought of the names of the institutions conducting the courses, the qualifications received, whether the courses were taken by correspondence, full-time or part-time, the duration of courses being undertaken and whether or not the persons had first started the courses in 1968. The results of the survey supplement data about enrolments collected from schools and other teaching institutions. Because the information was obtained from the persons enrolled for courses, rather than from institutions providing courses, it was possible to collect information about all types of courses, including those given by employers, private teachers, business colleges and the like. Thus the survey results present a general indication of post-school education. Information about study courses was related to information about personal characteristics of students enrolled for courses, such as age, sex, marital status, occupation, and occupational status.

2. The survey was not designed to yield detailed, accurate information about total enrolments in particular courses, or in particular institutions. For figures based on actual enrolments at schools, universities, colleges of advanced education, teachers colleges, etc. reference should be made to the relevant publications of the Bureau of Census and Statistics and of departments of education. Differences between figures of enrolments at schools, universities, colleges of advanced education, etc. derived from this survey and those derived from statistical collections from institutions will arise because the figures in this bulletin are estimates based on a sample survey; there are also differences in timing, and it is not always possible to use the same definitions. Students enrolled for two or more courses at different institutions could be counted without duplication in the survey, but not necessarily so in enrolment statistics.

Population coverage

3. The survey covered all persons aged fifteen years and over except members of the permanent armed forces, national servicemen enlisted in the Regular Army Supplement and certain diplomatic personnel customarily excluded from the population censuses and estimates. Persons regarded as patients of institutions such as hospitals, sanatoria and nursing homes were also excluded from the survey.

4. A course of study was defined as the provision of training, instruction or supervision of study according to a given syllabus or programme, but excluding "minor" courses. Most sporting, recreational and cultural activities, on-the-job training, etc. were excluded from the survey. "Minor" courses were defined as correspondence courses which do not require sending in of written work or sitting for examinations, full-time courses lasting less than three months, and part-time courses lasting less than six months. Although excluded from the definitions of study courses and tables, "minor" courses, where reported, were nevertheless recorded. The information obtained in the survey leads to estimates of about 16,300 males and 24,200 females in part-time courses lasting less than six months, and some 5,100 enrolments for full-time courses lasting less than three months and correspondence courses not requiring sending in of written work or sitting for examinations. The reporting of enrolments in such "minor" courses may have been incomplete.

Study courses included

5. The survey questions referred to enrolments at the time of the survey, August 1968, and therefore excluded courses completed or discontinued in 1968 before the survey, or commenced between the survey and the end of the year. Since most non-school courses are organised on a calendar year basis, enrolments in August provide a good approximation for the more substantial courses taken during the calendar year.

6. It is estimated that there were about 16,500 persons enrolled for two non-school courses concurrently. No information was sought in respect of non-school courses in excess of two. About 8,600 persons were enrolled for two part-time courses, the others mainly for correspondence courses or "minor" part-time courses. No further reference is made in this publication to "minor" and "second" non-school courses and they are excluded from all tables.

7. Tables 1, 2 and 7 include estimates of boys and girls, aged 15 years and over, who went to school (i.e. secondary schools including junior technical schools). About 5,600 male and 7,900 female school pupils of 15 years and over were enrolled for courses of study which were not part of their ordinary schooling. While most of these concurrent enrolments were for "minor" courses (and therefore excluded), there were some school pupils enrolled for more substantial non-school courses and these are included in the figures of persons enrolled for non-school courses.

Type of course

8. In general, a non-school course was classified as full-time, part-time or correspondence in accordance with the way it was reported. In cases where a course combined classes and on-the-job training, a course was defined as full-time where more time was spent on class work than on the job, and as part-time where more time was spent on the job, as is the case with trainee nurses and apprentices. All teacher education was taken to be full-time.

Level of course

9. Non-school courses were classified, as far as possible, by level, i.e. advanced, technician, or trade. Advanced level courses are, broadly, those leading to professional qualifications and usually requiring as pre-requisites the completion of secondary education to matriculation level or its equivalent. In Table 3, advanced level courses are further classified as university degree and professional diploma, teacher education, or other advanced level courses. Technician level courses are intermediate between courses leading to professional qualifications and those leading to trade qualifications. Most certificate courses in technical colleges are at this level. Technician level courses have been classified according to field of study as technical (mainly engineering and technological), commercial (accounting, administration, secretarial, etc.) or other (including nursing). Trade level courses, mainly apprenticeship courses, usually supplement on-the-job training for skilled manual occupations. Miscellaneous courses are those which cannot be allocated to the above levels. They have been classified into those providing instruction (for persons not at school) in school subjects for school qualifications, commercial courses below the technician level (mainly typing and shorthand) and other courses, such as more substantial adult education courses, which do not belong to one of the three levels. "Post-trade", "post-certificate", "post-diploma", and "post-graduate" courses (i.e. courses, usually shorter, providing specialised further training within a level) are not classified as miscellaneous but are associated with each level.

Type of institution

10. A classification was made of persons enrolled for non-school study courses according to the type of institution providing the course. Education institutions (such as universities, colleges of advanced education, teachers colleges, technical colleges) were distinguished from other institutions not primarily set up for teaching purposes, such as employers providing courses for their employees and hospitals at which nurses are trained (teaching hospitals) government institutions were distinguished from non-government institutions. For the purposes of this classification, universities, colleges of advanced education, hospitals where nursing training is provided, and similar government-supported or semi-governmental institutions, were classified as government.

11. Teachers colleges include government and non-government teachers colleges and kindergarten teachers colleges. Colleges of advanced education are those which were recognised as such under the States Grants (Colleges of Advanced Education) Act at the time of the survey.

Duration of course and persons commencing courses

12. Courses were classified by duration; i.e. courses not exceeding twelve months, and longer courses. The shorter, "12 months or less", courses exclude "minor" courses as defined in paragraph 4 above. Estimates are also given of the number of persons enrolled for courses in August 1968 who commenced their courses in 1968 up to the time of the survey.

Occupational status and occupation

13. The labour force comprises all persons who, during survey week (the week immediately preceding that in which the interview took place), were either employed or unemployed according to the definitions customarily used in the population survey. For detailed definitions see the quarterly Labour Force bulletin (Reference No.6.20). The remainder of the population is classified as not in the labour force, and includes pupils at school and full-time students at other educational institutions, who were neither employed nor unemployed.

14. Wage and salary earners are defined as persons who, during survey week, either worked (or had a job but did not work because of illness, etc.) for wages, salary, commission, kind, etc., or who were unemployed during survey week but worked for wages, salary, etc. in their last job. Trainee teachers at teachers colleges are classified as wage and salary earners.

Reliability of the estimates

15. Since the estimates in this bulletin are based on a sample, they may differ from the figures that would have been obtained from a complete census using the same questionnaires and procedures. One measure of the likely difference is given by the standard error, which indicates the extent to which an estimate might have varied by chance because only a sample, and not the whole population, was enumerated. There are about two chances in three that a sample estimate will differ by less than one standard error from the figure that would have been obtained from a comparable complete enumeration, and about nineteen chances in twenty that the difference will be less than two standard errors. A table of standard errors which is intended to be of general application is given below:

STANDARD ERRORS OF ESTIMATES

Size of estimate (persons)	Approximate standard error of estimates		Size of estimate (persons)	Approximate standard error of estimates	
	Persons	Per cent of estimate		Persons	Per cent of estimate
4,000	750	19	100,000	3,000	3
5,000	850	17	200,000	4,000	2
10,000	1,100	11	500,000	5,000	1
20,000	1,400	7	1,000,000	5,500	0.5
50,000	2,000	4	2,000,000	8,000	0.4

16. In the tables in this bulletin only estimates of 4,000 or over have been shown, as smaller estimates would be subject to such high standard errors (relative to the size of the estimate) as to detract seriously from their value for most reasonable uses. Although, in some case, figures for these small components can be derived by subtraction, they should not be regarded as reliable.

17. The reliability of an estimated percentage, computed by using sample data for both numerator and denominator, depends upon both the size of the percentage and the size of the denominator. Percentages calculated from figures in this bulletin have generally somewhat lower standard errors (proportionally) than have the estimates which form the numerators of the percentages, particularly where the percentages are large.

18. The imprecision due to sampling variability, which is measured by the standard error, should not be confused with inaccuracies that may occur because of imperfections in reporting by interviewers and respondents. Inaccuracies of this kind are referred to as the non-sampling error, and they may occur in any enumeration, whether it be a full count or only a sample. Every effort is made to reduce the non-sampling error to a minimum by careful design of questionnaires, intensive training and supervision of interviewers and efficient operating procedures.

NOTE. Any discrepancies between totals and sums of components in tables are due to rounding.

SECTION I. - TYPES OF STUDY

TABLE 1. - PERSONS ENROLLED FOR NON-SCHOOL STUDY COURSES
COMPARED WITH POPULATION AND PERSONS AT SCHOOL, 15 YEARS AND OVER (a)
TYPES OF STUDY, AUSTRALIA, AUGUST 1968

Types of study	Males		Females		Persons	
	Number ('000)	Per cent of males 15 and over	Number ('000)	Per cent of females 15 and over	Number ('000)	Per cent of persons 15 and over
Enrolled for courses (outside school) -						
Full-time courses	62.1	1.5	42.9	1.0	105.0	1.2
Part-time courses	237.6	5.6	111.0	2.6	348.5	4.1
Correspondence courses	51.5	1.2	11.4	0.3	62.9	0.7
<u>ENROLLED FOR ALL COURSES (outside school) (b)</u>	351.1	8.3	165.2	3.9	516.4	6.1
At school (b)	199.6	4.7	165.2	3.9	364.8	4.3
Population, 15 years and over	4,216.1	100.0	4,278.0	100.0	8,494.1	100.0

(a) For persons covered, see Explanatory Notes, page 3.

(b) School pupils also enrolled for another course of study are shown in both categories.

TABLE 2. - PERSONS ENROLLED FOR NON-SCHOOL STUDY COURSES
 COMPARED WITH POPULATION AND PERSONS AT SCHOOL, 15 YEARS AND OVER (a)
 TYPES OF STUDY, EACH STATE, AUGUST 1968
 ('000)

Types of study	N.S.W.	Vic.	Qld	S.A.	W.A.	Tas.	AUSTRALIA (b)
MALES							
Enrolled for courses (outside school) -							
Full-time courses	24.2	20.6	7.0	4.9	*	*	62.1
Part-time courses	87.7	66.0	25.7	23.7	24.7	6.5	237.6
Correspondence courses	16.6	8.4	11.6	6.1	5.6	*	51.5
Enrolled for all courses (c)	128.5	95.0	44.3	34.7	34.0	9.1	351.1
At school (c)	71.5	62.2	22.3	21.6	13.0	5.9	199.6
Population, 15 years and over	1,549.8	1,159.8	604.1	393.5	319.3	130.9	4,216.1
Persons enrolled for non- school courses as per cent population, 15 years and over	8.3	8.2	7.3	8.9	10.7	7.0	8.3
FEMALES							
Enrolled for courses (outside school) -							
Full-time courses	14.6	13.7	4.8	4.9	*	*	42.9
Part-time courses	38.2	28.8	13.8	10.0	13.7	*	111.0
Correspondence courses	*	*	*	*	*	*	11.4
Enrolled for all courses (c)	56.6	44.9	21.0	15.7	18.4	4.9	165.2
At school (c)	61.0	51.2	18.7	15.7	10.3	5.8	165.2
Population, 15 years and over	1,589.8	1,190.0	602.8	399.6	311.9	130.3	4,278.0
Persons enrolled for non- school courses as per cent population, 15 years and over	3.6	3.8	3.5	3.9	5.9	3.7	3.9
PERSONS							
Enrolled for courses (outside school) -							
Full-time courses	38.8	34.2	11.8	9.8	7.2	*	105.0
Part-time courses	125.9	94.8	39.5	33.7	38.4	10.2	348.5
Correspondence courses	20.4	10.8	14.0	7.0	6.9	*	62.9
ENROLLED FOR ALL COURSES (c)	185.1	139.9	65.3	50.5	52.5	14.0	516.4
At school (c)	132.5	113.5	41.0	37.2	23.3	11.8	364.8
Population, 15 years and over	3,139.6	2,349.8	1,206.9	793.1	631.2	261.2	8,494.1
Persons enrolled for non- school courses as per cent population, 15 years and over	5.9	6.0	5.4	6.4	8.3	5.4	6.1

(a) For persons covered, see Explanatory Notes, page 3.

(b) Includes the Northern Territory and Australian Capital Territory.

(c) School pupils who are also enrolled for another course are shown in both categories.

* Less than 4,000.

SECTION II - DETAILS OF COURSES

TABLE 3. - PERSONS ENROLLED FOR NON-SCHOOL STUDY COURSES (a)

TYPE AND LEVEL OF COURSE AND FIELD OF STUDY, AUSTRALIA, AUGUST 1968

('000)

Level of course and field of study	Type of course			
	Full-time	Part-time	Correspondence	Total
MALES				
Advanced level courses -				
University degree and professional diploma (b)	46.1	37.4	4.7	88.3
Teacher education	6.4	5.7	*	13.4
Other (c)	*	7.8	6.7	16.0
<u>Total, advanced level courses</u>	54.1	50.9	12.7	117.7
Technician level courses -				
Technical fields	*	20.9	5.4	27.4
Commercial fields	*	21.7	9.7	32.5
Other fields	*	9.3	*	14.5
<u>Total, technician level courses</u>	5.0	51.9	17.6	74.4
<u>Trade level courses</u>	*	90.8	8.2	100.4
Miscellaneous courses -				
School subjects	*	15.7	*	19.0
Commercial fields	*	7.0	*	10.6
All other fields	*	21.3	6.8	28.8
<u>Total, miscellaneous courses</u>	*	44.0	13.0	58.5
<u>All courses</u>	62.1	237.6	51.5	351.1
FEMALES				
Advanced level courses -				
University degree and professional diploma (b)	15.9	7.6	*	24.8
Teacher education	16.0	*	*	18.8
Other (c)	*	*	*	*
<u>Total, advanced level courses</u>	33.0	10.9	*	46.6
Technician level courses -				
Technical field	*	*	..	*
Commercial fields	*	4.1	*	6.9
Other fields	*	28.8	*	32.3
<u>Total, technician level courses</u>	4.8	35.0	*	41.3
<u>Trade level courses</u>	*	5.6	*	6.6
Miscellaneous courses -				
School subjects	*	6.5	*	8.7
Commercial fields	*	14.4	*	19.4
All other fields	*	38.5	*	42.6
<u>Total, miscellaneous courses</u>	4.7	59.4	6.6	70.7
<u>All courses</u>	42.9	111.0	11.4	165.2

For footnotes, see next page.

SECTION II - DETAILS OF COURSES

TABLE 3. - PERSONS ENROLLED FOR NON-SCHOOL STUDY COURSES (a)

TYPE AND LEVEL OF COURSE AND FIELD OF STUDY, AUSTRALIA, AUGUST 1968-(continued)
('000)

Level of course and field of study	Type of course			
	Full-time	Part-time	Correspondence	Total
PERSONS				
Advanced level courses -				
University degree and professional diploma (b)	62.0	45.1	6.0	113.1
Teacher education	22.4	7.6	*	32.2
Other (c)	*	9.2	7.1	19.0
<u>Total, advanced level courses</u>	87.1	61.9	15.5	164.3
Technician level courses -				
Technical fields	*	22.9	5.4	29.6
Commercial fields	*	25.8	10.3	39.4
All other fields	5.3	38.1	*	46.8
<u>Total, technician level courses</u>	9.8	86.9	19.1	115.7
<u>Trade level courses</u>	*	96.4	8.8	107.0
Miscellaneous courses -				
School subjects	*	22.2	4.9	27.8
Commercial fields	*	21.4	4.8	30.4
All other fields	*	59.8	10.0	71.4
<u>Total, miscellaneous courses</u>	6.3	103.4	19.6	129.2
<u>ALL COURSES</u>	105.0	348.5	62.9	516.4

(a) For persons covered, see Explanatory Notes, page 3.

(b) Degree and post-graduate courses at universities, and advanced level courses at colleges of advanced education.

(c) Sub-graduate non-degree advanced level courses at universities, and advanced level courses at institutions other than universities and colleges of advanced education.

* Less than 4,000.

TABLE 4. - PERSONS ENROLLED FOR NON-SCHOOL STUDY COURSES (a): TYPE OF INSTITUTION
AND LEVEL OF COURSE, AUSTRALIA, AUGUST 1968
('000)

Type of institution	Level of course					
	Advanced	Technician	Trade	Miscellaneous		All levels
				School subjects	Other	
MALES						
Universities and teachers colleges	77.1	..	..	..	4.1	81.3
Colleges of advanced education	25.2	23.4	23.9	..	*	75.4
Other government education institutions (b)	*	28.0	71.4	19.0	8.9	130.3
Other government authorities (c)	..	6.0	*	..	7.1	13.9
Non-government education institutions (d)	12.5	15.2	*	..	5.4	36.4
Other non-government bodies	..	*	*	..	11.1	13.9
<u>All institutions</u>	117.7	74.4	100.4	19.0	39.4	351.1
FEMALES						
Universities and teachers colleges	39.0	..	..	..	4.9	43.9
Colleges of advanced education	5.2	4.6	*	..	4.4	14.9
Other government education institutions (b)	*	7.6	*	8.7	26.4	48.0
Other government authorities (c)	..	23.2	..	..	*	26.4
Non-government education institutions (d)	*	4.2	*	..	9.0	15.8
Other non-government bodies	..	*	*	..	14.2	16.2
<u>All institutions</u>	46.6	41.3	6.6	8.7	62.0	165.2
PERSONS						
Universities and teachers colleges	116.1	..	..	..	9.1	125.2
Colleges of advanced education	30.4	28.0	24.6	..	7.2	90.3
Other government education institutions (b)	4.5	35.7	75.2	27.8	35.3	178.4
Other government authorities (c)	..	29.2	*	..	10.2	40.3
Non-government education institutions (d)	13.3	19.4	5.0	..	14.4	52.2
Other non-government bodies	..	*	*	..	25.3	30.0
<u>ALL INSTITUTIONS</u>	164.3	115.7	107.0	27.8	101.5	516.4

(a) For persons covered, see Explanatory Notes, page 3.

(b) Includes the teaching of school subjects outside schools, whether provided by government or private bodies.

(c) Includes public (teaching) hospitals.

(d) Includes "private" (personal) teaching.

* Less than 4,000.

TABLE 5. - PERSONS ENROLLED FOR NON-SCHOOL STUDY COURSES (a) : TYPE, DURATION AND
LEVEL OF COURSE, AUSTRALIA, AUGUST 1968
('000)

Type and duration of course, persons commencing courses	Level of course				
	Advanced	Tech- nician	Trade	Miscel- laneous	All levels
MALES					
Full-time courses -					
Persons enrolled for -					
Courses of 12 months or less	*	*	*	*	*
Courses of over 12 months	(b)53.1	*	*	*	59.1
Total, full-time courses	54.1	5.0	*	*	62.1
Part-time courses -					
Persons enrolled for -					
Courses of 12 months or less	*	5.1	*	17.5	28.1
Courses of over 12 months (c)	49.1	46.8	87.0	26.5	209.4
Total, part-time courses	50.9	51.9	90.8	(d)44.0	237.6
Correspondence courses	12.7	17.6	8.2	13.0	51.5
All courses	117.7	74.4	100.4	58.5	351.1
FEMALES					
Full-time courses -					
Persons enrolled for -					
Courses of 12 months or less	*	*	*	*	7.8
Courses of over 12 months	(b)31.7	*	*	*	35.1
Total, full-time courses	33.0	4.8	*	4.7	42.9
Part-time courses -					
Persons enrolled for -					
Courses of 12 months or less	*	5.2	*	27.3	33.7
Courses of over 12 months (c)	10.1	29.8	5.2	32.1	77.3
Total, part-time courses	10.9	35.0	5.6	(e)59.4	111.0
Correspondence courses	*	*	*	6.6	11.4
All courses	46.6	41.3	6.6	70.7	165.2
PERSONS					
Full-time courses -					
Persons enrolled for -					
Courses of 12 months or less	*	*	*	4.3	10.7
Courses of over 12 months	(b)84.8	5.8	*	*	94.3
Total, full-time courses	87.1	9.8	*	6.3	105.0
Part-time courses -					
Persons enrolled for -					
Courses of 12 months or less	*	10.3	4.2	44.8	61.8
Courses of over 12 months (c)	59.2	76.6	92.2	58.6	286.7
Total, part-time courses	61.9	86.9	96.4	103.4	348.5
Correspondence courses	15.5	19.1	8.8	19.6	62.9
All courses	164.3	115.7	107.0	129.2	516.4

(a) For persons covered, see Explanatory Notes, page 3.

(b) Of these, 17,200 males and 13,400 females had commenced the course in 1968.

(c) The numbers of part-time students in courses lasting more than twelve months who began their course in 1968 were as follows: Males - advanced level 13,200, technician level 14,400, trade level 21,700, miscellaneous courses 10,900; females - advanced level 8,000, technician level 22,000, trade level and miscellaneous courses 22,200.

(d) Includes 15,700 males enrolled for school subjects, 8,300 of which were for courses lasting 12 months or less.

(e) Includes 12,900 females enrolled for miscellaneous commercial courses, 8,200 of which were for courses lasting 12 months or less.

* Less than 4,000.

TABLE 6. - PERSONS ENROLLED FOR NON-SCHOOL STUDY COURSES (a) : PERSONS COMMENCING COURSES IN 1968, TYPE AND LEVEL OF COURSE, AUSTRALIA, AUGUST 1968

Type of course	Level of course				
	Advanced	Tech- nician	Trade	Miscel- laneous	All levels
MALES					
Full-time courses -					
Persons commencing courses ('000)	(b)18.2	*	*	*	22.7
Per cent of persons enrolled	33.7	*	*	*	36.6
Part-time courses -					
Persons commencing courses ('000)(c)	14.7	18.9	25.1	25.8	84.5
Per cent of persons enrolled	28.8	36.5	27.6	58.7	35.6
Correspondence courses -					
Persons commencing courses ('000)	*	6.3	*	8.0	20.7
Per cent of persons enrolled	*	35.7	*	61.4	40.3
All courses -					
Persons commencing courses ('000)	36.2	28.1	28.8	34.9	128.0
Per cent of persons enrolled	30.7	37.3	28.7	59.6	36.5
FEMALES					
Full-time courses -					
Persons commencing courses ('000)	(b)14.7	*	*	4.3	22.9
Per cent of persons enrolled	44.7	*	*	91.6	53.3
Part-time courses -					
Persons commencing courses ('000)(c)	*	12.3	*	37.8	55.1
Per cent of persons enrolled	*	35.2	*	63.7	49.6
Correspondence courses -					
Persons commencing courses ('000)	*	*	*	4.2	5.9
Per cent of persons enrolled	*	*	*	63.0	51.7
All courses -					
Persons commencing courses ('000)	18.9	16.3	*	46.3	83.9
Per cent of persons enrolled	40.5	39.3	*	65.5	50.8
PERSONS					
Full-time courses -					
Persons commencing courses ('000)	(b)33.0	6.3	*	5.4	45.6
Per cent of persons enrolled	37.8	64.9	*	86.4	43.5
Part-time courses -					
Persons commencing courses ('000)(c)	17.8	31.3	27.0	63.6	139.6
Per cent of persons enrolled	28.8	36.0	28.0	61.5	40.1
Correspondence courses -					
Persons commencing courses ('000)	4.3	6.7	*	12.1	26.6
Per cent of persons enrolled	27.9	35.2	*	62.0	42.3
ALL COURSES -					
Persons commencing courses ('000)	55.0	44.3	31.3	81.2	211.9
Per cent of persons enrolled	33.5	38.3	29.2	62.8	41.0

(a) For persons covered, see Explanatory Notes, page 3.

(b) See also footnote (b) of Table 5, page 11.

(c) See also footnote (c) of Table 5, page 11.

* Less than 4,000 or based on less than 4,000.

SECTION III - AGE AND MARITAL STATUS OF PERSONS
ENROLLED FOR NON-SCHOOL STUDY COURSES

TABLE 7. - PERSONS ENROLLED FOR NON-SCHOOL STUDY COURSES COMPARED WITH POPULATION AND PERSONS AT SCHOOL, 15 YEARS AND OVER (a): TYPES OF STUDY AND AGE GROUPS, AUSTRALIA, AUGUST 1968

Types of study	Age								
	15-17		18-22		23 and over		Total (15 and over)		
	Males	Females	Males	Females	Males	Females	Males	Females	Persons
<u>Enrolled for courses (outside school) -</u>									
Full-time courses -									
Number ('000)	*	7.6	46.8	32.1	11.7	*	62.1	42.9	105.0
Per cent (c)	*	2.4	9.2	6.3	0.3	*	1.5	1.0	1.2
Part-time courses -									
Number ('000)	42.9	24.8	105.1	42.3	89.5	43.9	237.6	111.0	348.5
Per cent (c)	13.0	7.8	20.7	8.3	2.7	1.3	5.6	2.6	4.1
Correspondence courses -									
Number ('000)	*	*	14.7	*	32.9	7.2	51.5	11.4	62.9
Per cent (c)	*	*	2.9	*	1.0	0.2	1.2	0.3	0.7
<u>ALL COURSES (b) -</u>									
Number ('000)	50.3	34.0	166.7	76.9	134.2	54.3	351.1	165.2	516.4
Per cent (c)	15.3	10.7	32.8	15.0	4.0	1.6	8.3	3.9	6.1
<u>At school (b) -</u>									
Number ('000)	184.8	158.6	14.8	6.6	..	..	199.6	165.2	364.8
Per cent (c)	56.0	49.8	2.9	1.3	..	..	4.7	3.9	4.3
<u>Population -</u>									
Number ('000)	329.8	318.5	508.6	511.1	3,377.7	3,448.4	4,216.1	4,278.0	8,494.1
Per cent (c)	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

(a) For persons covered, see Explanatory Notes, page 3. (b) School pupils also enrolled for another course of study are shown in each category. (c) Per cent of males and females in the corresponding age groups. * Less than 4,000 or based on less than 4,000.

TABLE 8. - PERSONS ENROLLED FOR NON-SCHOOL STUDY COURSES
(a) LEVEL OF COURSE AND AGE, AUSTRALIA, AUGUST 1968
 ('000)

Age	Level of course				
	Advanced	Technician	Trade	Miscellaneous	All courses
MALES					
15-16	*	5.4	15.2	5.0	22.3
17	*		19.6	*	28.0
18	9.8	7.3	19.6	6.2	43.0
19	16.0	6.4	15.7	*	41.4
20	14.1	5.4	12.4	*	35.4
21	13.7	5.8	6.0	4.6	30.1
22	8.0	*	4.2	8.0	16.7
23	8.7	5.0			17.1
24	7.3	*			13.3
25-29	18.7	13.0	*	7.0	41.9
30 and over	19.1	20.1	4.7	17.8(b)	61.9
<u>Total</u>	117.7	74.4	100.4	58.5	351.1

For footnotes, see next page.

TABLE 8. - PERSONS ENROLLED FOR NON-SCHOOL STUDY COURSES (a)
 LEVEL OF COURSE AND AGE, AUSTRALIA, AUGUST 1968 - continued
 ('000)

Age	Level of course				
	Advanced	Technician	Trade	Miscellaneous	All courses
FEMALES					
15-17	*	7.7	} 5.0 {	20.0	34.0
18	10.4	7.4		5.3	24.3
19	9.1	6.0		*	18.1
20	7.2	5.0	*	} 5.2 {	15.9
21	4.8	4.6	*		11.9
22-24	5.0	5.2	*	6.2	16.6
25-29	*	} 5.4 {	*	6.1	10.5
30 and over	4.7		*	25.2(c)	34.0
<u>Total</u>	46.6	41.3	6.6	70.7	165.2
PERSONS					
15	} 4.9 {	} 4.3 {	*	6.6	10.3
16			13.8	10.3	27.4
17			21.9	11.1	46.6
18	20.2	14.7	20.9	11.5	67.3
19	25.0	12.5	15.9	6.0	59.5
20	21.4	10.4	13.1	6.4	51.3
21	18.5	10.4	6.2	7.0	42.0
22	10.0	5.5	} 4.3 {	5.3	23.5
23	10.3	6.7		*	21.9
24	8.9	4.0		5.0	18.3
25-29	21.4	14.6	*	13.2	52.4
30-44	22.0	19.2	4.4	28.0	73.7
45 and over	*	4.7	*	15.1	22.2
<u>Total</u>	164.3	115.7	107.0	129.2	516.4
PERSONS WHO COMMENCED COURSES IN 1968					
15-16	..	*	12.2	11.0	26.8
17	4.4	5.7	7.0	8.6	25.7
18	16.3	6.5	*	8.3	32.6
19	10.0	*	*	4.2	18.5
20-21	7.1	4.7	*	7.9	23.4
22-24	4.6	6.4	*	8.7	21.3
25-29	5.7	4.6	*	7.9	20.2
30 and over	6.9	9.4	*	24.6	43.3
<u>Total</u>	55.0	44.3	31.3	81.8	211.9

(a) For persons covered, see Explanatory Notes, page 3.

(b) Includes 4,600 males aged 45 and over.

(c) Includes 10,500 females aged 45 and over.

* Less than 4,000.

TABLE 9. - PERSONS ENROLLED FOR NON-SCHOOL STUDY COURSES AND PERSONS COMMENCING COURSES (a): TYPE OF COURSE AND AGE, AUSTRALIA, AUGUST 1968
(i) FULL-TIME COURSES

Age	Persons enrolled		Persons commencing course in 1968		
	Number ('000)	Per cent of population	Number ('000)	Per cent of population	Per cent of persons enrolled
MALES					
15-17	*	*	*	*	*
18	9.8	9.3	7.7	7.3	78.6
19	12.5	12.2	5.5	5.4	44.0
20	10.6	10.4	*	*	*
21	9.6	8.8	*	*	*
22-24	10.3	3.7	*	*	*
25 and over	5.8	0.1	*	*	*
<u>Total</u>	62.1(b)	1.5	22.7(b)	0.5	36.6
FEMALES					
15-17	7.6	2.4	7.2	2.3	94.7
18	11.4	11.0	8.5	8.2	74.6
19	9.3	9.2	*	*	*
20	6.5	6.3	*	*	*
21-24	6.2	1.6	*	*	*
25 and over	*	*	*	*	*
<u>Total</u>	42.9(c)	1.0	22.9(c)	0.5	53.4
PERSONS					
15-17	11.1	1.7	10.3	1.6	92.8
18	21.2	10.1	16.1	7.7	75.9
19	21.8	10.7	8.6	4.2	39.4
20	17.1	8.4	} 4.2	1.0	14.0
21	12.9	5.9			
22	5.9	3.2	*	*	*
23-24	7.2	2.0	*	*	*
25 and over	7.7	0.1	*	*	*
<u>TOTAL</u>	105.0	1.2	45.6	0.5	43.4

For footnotes, see page 17.

TABLE 9. - PERSONS ENROLLED FOR NON-SCHOOL STUDY COURSES AND PERSONS COMMENCING COURSES (a): TYPE OF COURSE AND AGE, AUSTRALIA, AUGUST 1968 - continued
(ii) PART-TIME COURSES

Age	Persons enrolled		Persons commencing course in 1968		
	Number ('000)	Per cent of population	Number ('000)	Per cent of population	Per cent of persons enrolled
MALES					
15-16	19.2	8.6	13.4	6.0	69.8
17	23.7	22.2	9.1	8.5	38.4
18	29.3	27.8	8.2	7.8	28.1
19	26.3	25.7	5.9	5.8	22.4
20	21.8	21.4	5.9	5.8	27.2
21	17.0	15.7	5.5	5.1	32.4
22	10.7	11.8	4.4	4.8	41.1
23	10.4	11.2	5.2	2.8	27.5
24	8.6	9.4			
25-29	27.5	6.8	9.3	2.3	33.9
30-44	36.2	3.2	14.7	1.3	40.7
45 and over	6.8	0.4	*	*	*
<u>Total</u>	237.6(d)	5.6	84.5(d)	2.0	35.5
FEMALES					
15-16	11.6	5.4	7.1	3.3	61.2
17	13.2	12.6	9.0	8.6	68.2
18	12.4	12.0	6.2	6.0	50.0
19	8.6	8.5	*	*	*
20-21	16.8	7.9	4.5	4.0	26.8
22-24	12.5	4.6	4.9	1.8	39.2
25-29	8.2	2.1	4.6	1.2	56.1
30-44	16.5	1.5	9.7	0.9	58.8
45 and over	11.4	0.6	5.8	0.3	50.9
<u>Total</u>	111.0(e)	2.6	55.1(e)	1.3	49.6
PERSONS					
15	7.9	3.5	4.8	2.2	60.8
16	22.9	10.6	15.7	7.3	68.6
17	36.9	17.5	18.1	8.6	49.1
18	41.7	20.0	14.4	6.9	34.5
19	34.9	17.1	9.1	4.5	26.1
20	30.6	14.9	7.8	3.8	25.5
21	25.0	11.5	8.1	3.7	32.4
22	15.2	8.2	6.1	3.3	40.1
23	14.0	7.7	4.1	2.2	29.3
24	12.8	1.1	4.3	2.4	33.6
25-29	35.6	4.5	13.9	1.8	39.0
30-44	52.7	2.4	24.5	1.1	46.5
45 and over	18.2	0.5	8.7	0.3	47.8
<u>TOTAL</u>	348.5	4.1	139.6	1.6	40.1

For footnotes, see next page.

TABLE 9. - PERSONS ENROLLED FOR NON-SCHOOL STUDY COURSES AND PERSONS COMMENCING COURSES (a) : TYPE OF COURSE AND AGE, AUSTRALIA, AUGUST 1968 - continued
(iii) CORRESPONDENCE COURSES (f)

Age	Persons enrolled		Persons commencing course in 1968		
	Number ('000)	Per cent of population	Number ('000)	Per cent of population	Per cent of persons enrolled
MALES					
15-19	10.3	1.9	4.9	0.9	47.6
20-24	13.7	2.8	5.5	1.1	40.1
25-29	10.4	2.6	*	*	*
30-44	14.8	1.3	5.5	0.5	37.2
45 and over	*	*	*	*	*
<u>Total</u>	51.5	1.2	20.7	0.5	40.2
FEMALES					
15-24	4.9	0.5	*	*	*
25 and over	6.5	0.2	*	*	*
<u>Total</u>	11.4	0.3	5.9	0.1	51.8
PERSONS					
15-19	12.7	1.0	6.5	0.5	51.2
20-24	16.2	1.7	6.9	0.7	42.6
25-29	11.9	1.5	4.3	0.5	36.1
30-44	18.4	0.8	7.1	0.3	38.6
45 and over	*	*	*	*	*
<u>TOTAL</u>	62.9	0.7	26.6	0.3	42.3

(a) For persons covered, see Explanatory Notes, page 3. (b) 59,100 (95.2%) of males enrolled for, and 19,900 (87.7%) of males commencing full-time courses in 1968 undertook courses lasting more than one year. (c) 35,100 (81.8%) of females enrolled for, and 15,200 (66.4%) of females commencing full-time courses in 1968 undertook courses lasting more than one year. (d) 209,500 (88.2%) of males enrolled for, and 60,300 (71.4%) of males commencing part-time courses in 1968 undertook courses lasting more than one year. (e) 77,300 (69.6%) of females enrolled for, and 25,000 (45.4%) of females commencing part-time courses in 1968 undertook courses lasting more than one year. (f) No information was collected on the duration of correspondence courses.

* Less than 4,000 or based on less than 4,000.

**TABLE 10. - PERSONS ENROLLED FOR NON-SCHOOL STUDY COURSES (a) : AGE, MARITAL STATUS AND TYPE
OF COURSE, AUSTRALIA, AUGUST 1968**

Age	Married persons enrolled for -					Others (b) enrolled for -					All persons enrolled for -				
	Full-time courses ('000)	Part-time courses ('000)	Corres- pondence courses ('000)	All courses		Full-time courses ('000)	Part-time courses ('000)	Corres- pondence courses ('000)	All courses		Full-time courses ('000)	Part-time courses ('000)	Corres- pondence courses ('000)	All courses	
				Number ('000)	Rate (c)				Number ('000)	Rate (c)				Number ('000)	Rate (c)
MALES															
15-19	..	*	*	*	*	25.8	96.9	10.2	133.0	25.2	25.8	98.5	10.3	134.7	25.1
20-24	*	13.5	4.6	19.6	13.3	29.0	55.1	9.0	93.1	27.7	30.4	68.6	13.7	112.7	23.2
25-29	*	19.8	8.0	29.4	9.9	*	7.7	*	12.5	11.9	4.0	27.5	10.4	41.9	10.3
30-44	*	33.4	13.4	47.8	4.8	*	*	*	4.8	3.3	*	36.2	14.8	52.7	4.6
45 & over	*	6.2	*	8.2	0.6	*	*	*	*	*	*	6.8	*	9.2	0.6
<u>Total</u>	4.2	74.5	28.2	106.8	3.8	57.9	163.1	23.3	244.3	17.6	62.1	237.6	51.5	351.1	8.3
FEMALES															
15-19	..	*	..	*	*	28.3	45.4	*	76.0	15.8	28.3	45.8	*	76.4	14.6
20-24	*	5.4	*	7.4	2.6	12.0	23.6	*	36.9	19.0	12.7	29.1	*	44.4	9.1
25-29	*	4.2	*	5.5	1.6	*	4.0	*	5.0	11.4	*	8.2	*	10.5	2.7
30-44	*	14.0	*	17.2	1.7	*	*	*	*	*	*	16.5	*	21.0	1.9
45 & over	*	8.8	*	10.0	0.9	*	*	*	*	*	*	11.4	*	13.0	0.3
<u>Total</u>	*	32.9	6.4	40.5	1.4	41.6	78.1	4.9	124.7	8.6	42.9	111.0	11.4	165.2	3.9
PERSONS															
15-19	..	*	*	*	*	54.1	142.3	12.6	209.0	20.7	54.1	144.3	12.7	211.0	19.9
20-24	*	19.0	5.9	27.1	6.2	41.0	78.7	10.3	130.0	24.5	43.1	97.7	16.2	157.0	16.2
25-29	*	24.0	9.2	35.0	5.5	*	11.7	*	17.5	11.8	4.9	35.6	11.9	52.4	6.6
30-44	*	47.4	16.3	65.0	3.3	*	5.3	*	8.6	3.6	*	52.7	18.4	73.7	3.3
45 & over	*	15.0	*	18.2	0.7	*	*	*	4.0	0.4	*	18.2	*	22.2	0.6
<u>TOTAL</u>	5.4	107.3	34.6	147.3	2.6	99.6	241.2	28.2	369.0	13.0	105.0	348.5	62.9	516.5	6.1

(a) For persons covered see Explanatory Notes, page 3. (b) Includes single, widowed, divorced and permanently separated.
(c) Persons in a category (sex-marital status - age groups) enrolled for courses, as a percentage of all persons in that category.

* Less than 4,000 or based on less than 4,000.

SECTION IV. - OCCUPATIONAL STATUS AND OCCUPATION OF PERSONS

ENROLLED FOR NON-SCHOOL STUDY COURSES

TABLE 11. - PERSONS ENROLLED FOR NON-SCHOOL STUDY COURSES (a) : OCCUPATIONAL STATUS,
OCCUPATION AND LEVEL OF COURSE, AUSTRALIA, AUGUST 1968
('000)

Occupational status and occupation	Level of course				
	Advanced	Tech- nician	Trade	Miscel- laneous	Total
MALES					
Wage and salary earners -					
Professional, technical and related workers	44.3	16.7	*	6.9	68.6
Administrative, clerical and sales workers	23.5	28.4	*	21.9	75.1
Craftsmen, production workers, etc.	4.1	18.8	94.4	12.0	129.3
Others	*	4.9	*	7.7	17.4
<u>Total, wage and salary earners</u>	73.7	68.7	99.4	48.5	290.4
Others in the labour force	*	*	*	4.1	9.0
<u>Total in the labour force</u>	75.5	71.1	100.3	52.6	299.4
Not in the labour force	42.3	*	*	6.0	51.7
<u>Total</u>	117.7	74.4	100.4	58.5	351.1
FEMALES					
Wage and salary earners -					
Professional, technical and related workers	21.9	29.6	*	7.0	58.7
Administrative, clerical and sales workers	*	5.5	*	24.3	33.4
Craftsmen, production workers, etc.	*	*	*	*	*
Others	*	*	5.8	4.3	11.8
<u>Total, wage and salary earners</u>	26.0	36.6	6.2	37.7	106.5
Others in the labour force	*	*	*	4.1	5.0
<u>Total in the labour force</u>	26.4	37.0	6.3	41.8	111.5
Not in the labour force	20.2	4.3	*	28.9	53.7
<u>Total</u>	46.6	41.3	6.6	70.7	165.2
PERSONS					
Wage and salary earners -					
Professional, technical and related workers	66.2	46.3	*	13.9	127.2
Administrative, clerical and sales workers	26.8	33.9	*	46.2	108.5
Craftsmen, production workers, etc.	4.1	19.3	94.4	14.2	132.0
Others	*	5.9	8.8	12.0	29.2
<u>Total, wage and salary earners</u>	99.7	105.4	105.7	86.2	396.9
Others in the labour force	*	*	*	8.1	14.0
<u>Total in the labour force</u>	101.8	108.1	106.6	94.3	410.9
Not in the labour force	62.5	7.6	*	34.9	105.4
<u>TOTAL</u>	164.3	115.7	107.0	129.2	516.4

(a) For persons covered, see Explanatory Notes, page 3. * Less than 4,000

TABLE 12. - PERSONS ENROLLED FOR NON-SCHOOL STUDY COURSES (a)
 OCCUPATIONAL STATUS, OCCUPATION AND TYPE OF COURSE, AUSTRALIA, AUGUST 1968

Occupational status and occupation	Type of course				
	Full- time (b) ('000)	Part- time ('000)	Corres- pondence ('000)	Total	
				Number ('000)	Rate (c)
MALES					
Wage and salary earners -					
Professional, technical and related workers	8.6	50.2	9.8	68.6	24.7
Administrative, clerical and sales workers	7.9	53.7	18.8	75.1	11.4
Craftsmen, production workers, etc.		112.0	14.1	129.3	9.0
Others		10.0	5.3	17.4	3.0
<u>Total, wage and salary earners</u>	16.4	226.0	48.0	290.4	11.0
Others in the labour force	*	6.6	*	9.0	1.5
<u>Total in the labour force</u>	16.9	232.5	50.0	299.4	9.3
Not in the labour force	45.2	5.0	*	51.7	7.6
<u>Total</u>	62.1	237.6	51.5	351.1	8.3
FEMALES					
Wage and salary earners -					
Professional, technical and related workers	14.8	41.2	5.3	58.7	27.9
Administrative, clerical and sales workers	*	29.8		33.4	5.1
Craftsmen, production workers, etc.	*	*		*	*
Others	*	9.4	*	11.8	3.7
<u>Total, wage and salary earners</u>	17.0	82.8	6.7	106.5	8.1
Others in the labour force	*	*	*	5.0	3.0
<u>Total in the labour force</u>	17.6	86.6	7.2	111.5	7.6
Not in the labour force	25.2	24.4	4.1	53.7	2.0
<u>Total</u>	42.9	111.0	11.4	165.2	3.9
PERSONS					
Wage and salary earners -					
Professional, technical and related workers	23.3	91.4	12.5	127.2	26.1
Administrative, clerical and sales workers	10.1	83.5	21.4	108.5	8.2
Craftsmen, production workers, etc.		114.4	14.4	132.0	7.9
Others		19.4	6.5	29.2	3.3
<u>Total, wage and salary earners</u>	33.5	308.8	54.7	396.9	10.1
Others in the labour force	*	10.3	*	14.0	1.9
<u>Total in the labour force</u>	34.6	319.1	57.2	410.9	8.8
Not in the labour force	70.4	29.4	5.6	105.4	3.1
<u>TOTAL</u>	105.0	348.5	62.9	516.4	6.1

(a) For persons covered, see Explanatory Notes, page 3. (b) It is possible for full-time students to be classified as being in the labour force, mainly because wage and salary earners include part-time workers and those in temporary jobs. See paragraphs 13 and 14 of Explanatory Notes. (c) Persons in a category (sex-occupational status-occupation) enrolled for courses, as a percentage of all persons in that category.

* Less than 4,000 or based on less than 4,000.

TABLE 13. - PERSONS ENROLLED FOR NON-SCHOOL STUDY COURSES (a)

OCCUPATIONAL STATUS, OCCUPATION, TYPE AND DURATION OF COURSE, AUSTRALIA, AUGUST 1968

('000)

Occupational status and occupation	Full-time and part-time courses		Correspon- dence courses	Total
	12 months or less	over 12 months		
MALES				
Wage and salary earners -				
Professional, technical and related workers	5.4	53.4	9.8	68.6
Administrative, clerical and sales workers	10.5	45.8	18.8	75.1
Craftsmen, production workers, etc.	9.5	105.7	14.1	129.3
Others	*	10.2	5.3	17.4
<u>Total, wage and salary earners</u>	27.2	215.2	48.0	290.4
Others in the labour force	*	5.4	*	9.0
<u>Total in the labour force</u>	28.9	220.6	50.0	299.4
Not in the labour force	*	48.0	*	51.7
<u>Total</u>	31.1	268.6	51.5	351.1
FEMALES				
Wage and salary earners -				
Professional, technical and related workers	7.4	48.6	{ 5.3 }	58.7
Administrative, clerical and sales workers	13.5	17.2	{ 5.3 }	33.4
Craftsmen, production workers, etc.	*	*	*	*
Others	*	8.0	*	11.8
<u>Total, wage and salary earners</u>	24.9	75.0	6.7	106.5
Others in the labour force	*	*	*	5.0
<u>Total in the labour force</u>	27.4	76.8	7.2	111.5
Not in the labour force	14.0	35.6	4.1	53.7
<u>Total</u>	41.5	112.4	11.4	165.2
PERSONS				
Wage and salary earners -				
Professional, technical and related workers	12.8	102.0	12.5	127.2
Administrative, clerical and sales workers	24.0	63.0	21.4	108.5
Craftsmen, production workers, etc.	10.7	106.9	14.4	132.0
Others	4.6	18.2	6.5	29.2
<u>Total, wage and salary earners</u>	52.1	290.1	54.7	396.9
Others in the labour force	4.2	7.2	*	14.0
<u>Total in the labour force</u>	56.4	297.4	57.2	410.9
Not in the labour force	16.2	83.6	5.6	105.4
<u>TOTAL</u>	72.5	381.0	62.9	516.4

(a) For persons covered, see Explanatory Notes, page 3.

* Less than 4,000.

TABLE 14. - PERSONS ENROLLED FOR NON-SCHOOL STUDY COURSES (a) : OCCUPATIONAL STATUS,
OCCUPATION AND TYPE OF INSTITUTION, AUSTRALIA, AUGUST 1968
('000)

Occupational status and occupation	Government institutions (b)			Non-government institutions			All insti- tutions
	Education insti- tutions	Other auth- orities (c)	Total	Education insti- tutions (incl. "private" teaching)	Other bodies	Total	
Wage and salary earners -			MALES				
Professional, technical and related workers	58.5	*	60.0	7.6	*	8.6	68.6
Administrative, clerical and sales workers	51.7	*	53.9	16.8	4.4	21.2	75.1
Craftsmen, production workers, etc.	113.0	4.6	117.6	7.7	4.0	11.7	129.3
Others	10.4	*	14.1	*	*	*	17.4
<u>Total, wage and salary earners</u>	233.6	12.1	245.7	34.3	10.4	44.7	290.4
Others in the labour force	5.5	*	5.9	*	*	*	9.0
<u>Total in the labour force</u>	239.2	12.5	251.6	35.8	12.0	47.8	299.4
Not in the labour force	45.9	*	47.4	*	*	4.3	51.7
<u>Total</u>	285.1	(d)13.9	299.0	38.3	(e)13.9	52.1	351.1
FEMALES							
Wage and salary earners -							
Professional, technical and related workers	29.7	23.3	53.1	*	*	5.6	58.7
Administrative, clerical and sales workers	25.2	*	26.0	4.6	*	7.3	33.4
Craftsmen, production workers, etc.	*	*	*	*	*	*	*
Others	6.9	*	8.1	*	*	*	11.8
<u>Total, wage and salary earners</u>	64.0	25.4	89.3	9.8	7.4	17.2	106.5
Others in the labour force	4.0	..	4.0	*	*	*	5.0
<u>Total in the labour force</u>	68.0	25.4	93.3	10.3	7.8	18.1	111.5
Not in the labour force	36.6	*	37.6	7.8	8.4	16.2	53.7
<u>Total</u>	104.6	(f)26.4	130.9	18.1	16.2	34.3	165.2

For footnotes, see next page.

TABLE 14. - PERSONS ENROLLED FOR NON-SCHOOL STUDY COURSES (a) : OCCUPATIONAL STATUS,
OCCUPATION AND TYPE OF INSTITUTION, AUSTRALIA, AUGUST 1968 - continued
('000)

Occupational status and occupation	Government institutions (b)			Non-government institutions			All insti- tutions
	Education insti- tutions	Other auth- orities (c)	Total	Education insti- tutions (incl. "private" teaching)	Other bodies	Total	
Wage and salary earners -			PERSONS				
Professional, technical and related workers	88.2	24.8	113.1	10.4	*	14.2	127.2
Administrative, clerical and sales workers	76.9	*	80.0	21.4	7.1	28.5	108.5
Craftsmen, production workers, etc.	115.1	4.6	119.7	8.1	4.2	12.3	132.0
Others	17.3	5.0	22.2	4.3	*	7.0	29.2
<u>Total, wage and salary earners</u>	297.5	37.4	335.0	44.2	17.8	61.9	396.9
Others in the labour force	9.5	*	10.0	*	*	4.0	14.0
<u>Total in the labour force</u>	307.1	37.8	344.9	46.1	19.8	65.9	410.9
Not in the labour force	82.5	*	84.9	10.3	10.2	20.5	105.4
<u>TOTAL</u>	389.6	40.3	429.9	56.4	30.0	86.4	516.4

(a) For persons covered, see Explanatory Notes, page 3. (b) Includes universities, institutes of technology, public (teaching) hospitals and similar government-supported institutions. (c) Includes hospitals providing nursing training. (d) Includes 10,000 government employees enrolled in courses provided by government authorities as employers. 4,100 were craftsmen, production workers, etc. (e) Includes 4,400 males in courses provided by private employers for their employees. (f) Includes 24,400 females (22,900 professional, etc. workers) in courses for employees, mainly trainee nurses.

* Less than 4,000

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CANBERRA. A.C.T. 2600

30 APRIL 1970

NOTE. Inquiries concerning these statistics may be made in Canberra by telephoning 63 9111, extension 2268 or, in each State capital, by telephoning the office of the Bureau of Census and Statistics.

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